

Directorate: Children, Young People and Education

Unit/Section: Kent Educational Psychology Service

Grade: Soulbury B 5-8 plus SPAs

Responsible to: Principal Educational Psychologist

Purpose of the Job:

- Promote and facilitate improved outcomes for vulnerable children and young people in Kent, particularly those with special educational needs through the application and delivery of high quality Educational Psychology services.
- Undertake line management functions and supervision
- To take the lead for either core or traded work within a geographical area or another priority as identified by the Head of Service

Main duties and responsibilities:

- Provide professional leadership, professional practice supervision and line management for a group of educational psychologists in order to deliver a high quality educational psychology service to the Local Authority, schools, settings and the wider community.
- Ensure the effective delivery of the Kent Educational Psychology Service through strategic and operational development and implementation
- Undertake direct work with schools, settings, children, young people and their families as required including complex and specialist case work.
- Make a strategic and operational contribution to the development of new opportunities and the generation of income through the delivery of traded services to schools, settings and the wider community.
- Develop and maintain effective partnership with all relevant stakeholders in order to build capacity and enable improved outcomes through early intervention.
- Provide statutory professional advice in accordance with Children and Families Act 2014 and statutory guidance (i.e. the SEND Code of Practice) including associated processes.
- Ensure effective monitoring of service quality and performance as determined by the Head of Service.
- Undertake work as a member of the service leadership and management team.
- The post holder is responsible for ensuring that any concerns they may have of a Child Protection/Children in Need nature are reported to the designated person in line with the LAs Child Protection Procedure. It is an expectation of the post that Child Protection training will be undertaken.

Kent County Council

Person Specification: Senior Educational Psychologist

The following outlines the Minimum criteria for this post. Applicants who have a disability and who meet the minimum criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

MINIMUM	
QUALIFICATIONS <i>(if essential)</i>	<ul style="list-style-type: none">• Qualified status approved and/or accredited by the British Psychological Society (BPS) and the Health Care Professionals Council (HCPC) in Educational and Child Psychology or equivalent, including Graduate Basis for Registration and recognised postgraduate qualification in Educational and Child Psychology or equivalent. All appointees will be required to be registered with the Health Care Professionals Council (HCPC).
EXPERIENCE	<ul style="list-style-type: none">• Extensive and successful experience as a practitioner.• Experience of multi-agency working, coupled with a positive approach to networking and co-operative working with other departments, services and agencies.
SKILLS AND ABILITIES	<ul style="list-style-type: none">• Well-developed self-motivation skills.• Business acumen and ability to optimize resources• Ability to embrace change and influence others to achieve positive outcomes• Ability to work under reasonable pressure and prioritise appropriately• Ability to plan effectively, think strategically and deliver outcomes• Ability to work with a limited degree of direct supervision to challenging deadlines.• Ability to communicate effectively at all levels and through all media with a wide range of professionals, using high level negotiation and interpersonal skills.• Ability to lead and motivate a wide range of professionals within the context of corporate and individual developmental needs.• Ability to chair and manage a wide variety of meetings and interactions.

KNOWLEDGE	<ul style="list-style-type: none"> • Knowledge of leadership and management skills • Up to date understanding of child development and knowledge of child related legislation including child protection procedures. • Knowledge of the context in which psychological services work. • Understanding of, and positive commitment to, inclusive practice in schools. • Understanding of, and positive belief in, the promotion of equal opportunities for all.
Values	<p><u>Open:</u></p> <ul style="list-style-type: none"> • Able to working in new ways and is adaptive to change • Demonstrates a healthy attitude to risk • Willing to learn - positive attitude to CPD and reflective practice <p><u>Invites contribution and Challenge</u></p> <ul style="list-style-type: none"> • Able to work collaboratively to find new solutions • Innovates • Open to challenge • Actively encourage and expect contributions <p><u>Accountable</u></p> <ul style="list-style-type: none"> • Takes personal and professional responsibility for actions and performance • Focuses on outcomes • Looks for trading opportunities • Delivers at pace