

Kent County Council

Job Description: *Early Years SENIF Practitioner*

Directorate: Children, Young People & Education

Unit/Section: SEN Assessment and Placement

Grade: KR6

Responsible to: Area Lead SENIF Practitioner

Purpose of the Job:

- To support, model and advise maintained and PVI Settings in receipt of SEN Inclusion Funding.
- To support settings to implement personalised plans, advice and programmes provided by professionals to enable children to make progress and fully access the EYFS.
- To enable settings to monitor the impact that the SEN Inclusion Fund has on children's learning.

Main duties and responsibilities:

- To model and disseminate good Early Years practice.
- To support the setting to monitor children's development by tracking their progress in relation to the EYFS e.g. Kent Progress Tracker.
- To model ways of working and advise on strategies recommended by the EY Specialist Teacher
- To provide guidance to EY settings regarding a range of resources that will support and encourage learning to take place.
- To support the delivery of differentiated quality teaching and learning for individual children agreed via the SENIF Offer.
- To support individual transitions between settings where appropriate.
- To support settings to monitor the impact that the SEN Inclusion Fund has on children's learning.
- To work alongside Specialist Nursery Managers to support children's development and transitions.
- To attend and participate in relevant meetings as appropriate, including Early Years Local Inclusion Forum Team (LIFT)
- Undertake continuous professional development, developing further the required specialist knowledge, skills and expertise in SEND in Early Years.

The post holder must carry out their duties in accordance with the KCC Equal Opportunities and Diversity Policy Statement, the Children's Safeguards Policy and the Health and Safety Policy.

The deployment of the post holder will be on a county wide and out of county basis.

Footnote: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

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Person Specification: *Early Years SENIF Practitioner*

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS <i>(if essential)</i>	<p>Educated to NVQ level 3 in Childcare or equivalent appropriate qualification (including at least GCSE Mathematics & English grade A* to C or equivalent).</p> <p>EY SENCo training has been undertaken</p>
EXPERIENCE	<p>Experience of working in settings in implementing the SEN Code of Practice and in supporting setting practitioners in developing strategies to enable them to meet the educational needs of young children.</p> <p>Experience of working with children with SEN, implementing programmes and implementing advice from Specialists.</p> <p>Experience of working with children displaying different needs.</p>
SKILLS AND ABILITIES	<p>The ability to travel across a wide geographical area in a timely and flexible manner at various times of the day is essential. The role requires you to be mobile throughout a wide operational area around the county of Kent to ensure attendance at disparate meeting locations that are not readily serviced by the public transport system</p> <p>Good organisational skills and the ability to work independently and as part of a team with a minimum of direct supervision, taking responsibility for the achievement of agreed objectives and targets</p> <p>Effective interpersonal skills and objectivity of approach in working with EY providers, other professionals and parents/carers to ensure appropriate and confident challenge, influence and support as necessary with a view to improving outcomes for children</p> <p>The ability to communicate at all levels across professional disciplines using the full range of appropriate media and presentation skills as required</p>
KNOWLEDGE	<p>Knowledge and experience of working with Pre-School children with SEN.</p> <p>Knowledge of the Children and Families Act (Part 3 –SEND Code of Practice) 2014 and the implications for supporting vulnerable children and young people</p> <p>Knowledge of the Equalities Act and recent legislation of Early</p>

	Years and SEND.
BEHAVIOURS AND KENT VALUES	Kent Values: <ul style="list-style-type: none"> • Open • Invite contribution and challenge • Accountable