

<b>Directorate</b>	<b>Children, Young People and Education</b>
<b>Unit/Section</b>	<b>Community Learning and Skills (CLS)</b>
<b>Grade</b>	<b>KR8</b>
<b>Responsible to</b>	<b>Skills Curriculum Leader</b>

**Purpose of the Job:**

Provide innovative and effective, negotiated learning experiences which enable learners to meet their goals within an inclusive environment that supports all individuals.

**Accountabilities:**

1. To carry out initial and diagnostic assessment to inform high quality, innovative delivery, which challenges and inspires learners and includes clear objectives, involving learners in the planning, review and evaluation process.
2. To deliver effective and high quality negotiated literacy, language or numeracy provision across a range of ability groups (Entry 1 – Level 2) to meet all relevant academic and funding criteria and which enables learners to meet their personal learning goals.
3. To continuously monitor course effectiveness and assess learner development through individual learning plans to inform teaching strategies which ensure learner and programme success.
4. To deliver general advice and guidance with reference to progression, pre-course information, including specification of course entry criteria, the availability of financial and practical help, assessment and examination procedure (where applicable).
5. To design and produce relevant, contextualized and motivational teaching materials, undertaking necessary research in order to deliver programmes to fulfill the requirements of the awarding bodies and the needs of the learners.
6. To demonstrate subject knowledge and up to date expertise, using a variety of appropriate methods, styles and learning materials at a level consistent with effective teaching and assessment of the programme, including ICT, group and individual work.

7. To promote and use technology and online learning systems, including virtual delivery, to improve outcomes for learners
8. To ensure all administrative procedures are kept up to date prior to, during and after the course (ie keeping a register, marking work, monitoring absence, completing funding documentation and accreditation requirements) to ensure all KAE and awarding body quality procedures and funding drawdown requirements are met.
9. To maintain professional and quality standards and take an active part in KAE and Institute for Learning skills Continuing Professional Development requirements, to ensure continuous improvement of the Service.
10. To manage the role of teaching assistant or Learning Support Assistant, and volunteers where applicable, within the learning environment. To plan their support and integration into the lesson plan.
11. To attend and contribute to three curriculum team meetings per year.
12. To deliver Health and Safety and other specialist inductions and responsibilities (ie, basic or specialist H and Safety induction, ongoing activity risk assessments) to an appropriate level to ensure compliance with KAE policies and procedures.
13. To implement and promote KAE Equal Opportunities requirements in all aspect of the tutor role.

## Kent County Council

### Person Specification: Skills for Life Lecturer

The following outlines the criteria for this post. Applicants who have a disability and who meet the minimum criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	MINIMUM
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Educated to degree level</li> <li>• L4/5 Teaching qualification</li> <li>• L4/5 Subject specialist qualification</li> <li>• Professional CPD</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Experience of teaching English, Maths, ESOL or Independent Living Skills.</li> <li>• Experience of developing high quality individual learning plans</li> </ul>
<b>SKILLS AND ABILITIES</b>	<ul style="list-style-type: none"> <li>• Excellent communication, interpersonal and presentation skills</li> <li>• Organisational skills</li> <li>• Ability to design and deliver innovative teaching sessions</li> <li>• A commitment to the promotion Equality and Diversity, and Prevent within all activities</li> <li>• Competent in the use of technology to facilitate learning and data reporting</li> </ul>
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Skills for Life core curriculum</li> <li>• Effective teaching styles</li> <li>• Ofsted requirements and framework</li> <li>• Operational processes relating to adult learning</li> </ul>
<b>CULTURAL ATTRIBUTES</b>	<p><b>Flexible/agile</b> - willing to take (calculated) risks and want people that are flexible and agile</p> <p><b>Open to innovate and change</b> - constantly learning and evolving</p> <p><b>Compassionate and Inclusive</b> - compassionate, understanding and respectful to all</p> <p><b>Working Together</b> - building and delivering for the best interests of Kent</p> <p><b>Empowering</b> - Our people take accountability for their decisions and actions</p> <p><b>Externally Focused</b> - Residents, families and communities at the heart of decision making</p>
<b>BEHAVIOURS AND KENT VALUES</b>	<p><b>Kent Values:</b></p> <ul style="list-style-type: none"> <li>• We are brave. We do the right thing, we accept and offer challenge</li> <li>• We are curious to innovate and improve</li> </ul>

	<ul style="list-style-type: none"><li>• We are compassionate, understanding and respectful to all</li><li>• We are strong together by sharing knowledge</li><li>• We are all responsible for the difference we make</li></ul>
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