Job Description: Social Worker

Directorate: Children, Young People and Education

Unit/Section: Specialist Children's Services

Grade: KSG

Responsible to: Team Manager

Social Care Capability Framework level: New Practitioner/Practitioner

Level Descriptor

In their first year of practice should understand the nature of their role and continually strive to develop their skills knowledge and values with support for their supervisor and others, Initial high levels of support and supervision should reflect increasing autonomy and confidence evident over time. Caseloads will be fewer and less complex during the ASYE period. Core social care capabilities should be embedded.

Purpose of the Job:

Manage a Children & Families caseload of various levels of complexity, involving the assessment, planning, implementation and evaluation of appropriate action, contributing to the effective application of resources to safeguard and promote the welfare of children and their families. The postholder should be working in line with the Social Care Capability Framework (SCCF).

The post holder must complete the ASYE standard within post qualifying period.

Main duties and responsibilities:

- Manage a Children & Families caseload to include complex and diverse cases, involving assessments, reviews and the preparation of welfare reports and court attendance, to effectively meet the needs of the client group, in line with the standards set out in the Social Care Capability Framework. The caseload will be managed within the relevant framework of supervision dependent on the complexity of the case and post qualification experience of the post holder.
- Initiate and develop close working partnerships with statutory agencies, voluntary and private sector agencies, carers and those with parental responsibility in order to facilitate good outcomes for children and their families.
- Complete effective and timely recording of accurate information using agreed systems.
- Maintain a good working knowledge of legislation, local policies and procedures, particularly those relating to Looked After Children, Children in Need and Child Protection, acting in line with these to ensure consistency and a high quality of service delivery.

 Attend training courses and other development opportunities as agreed with line manager to ensure compliance with HCPC and SCCF requirements

Our procedures comply with DPA and your application will be processed and stored appropriately.

For Fostering and Adoption teams only

Recruit, train, assess and support adoptive parents and foster carers to ensure that there is a suitable range of placements to meet the needs of children within the District and across the County and to facilitate the adoption and fostering process.

Footnote: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

Person Specification: Social Worker

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

| | CRITERIA | | | | | |
|----------------------|---|--|--|--|--|--|
| QUALIFICATIONS | Degree in Social Work (Dip HE/Degree or Post Grad) and registration as a social worker with Social Work England. ASYE must be completed if they have post qualified proven experience | | | | | |
| EXPERIENCE | Relevant experience to demonstrate the capabilities required. | | | | | |
| | Use of systemic model of practice e.g. Signs of Safety | | | | | |
| SKILLS AND ABILITIES | Good interpersonal skills in order to communicate effectively with children, families and colleagues. | | | | | |
| | Ability to prioritise and to work effectively on own initiative as well as within a team | | | | | |
| | Good report-writing skills and the ability to communicate clearly in writing | | | | | |
| | Undertake high quality assessments and develop and review plans | | | | | |
| | Ability to work within a court setting | | | | | |
| | Computer literate | | | | | |
| KNOWLEDGE | Working knowledge of child development and demonstrate an ability to underpin practice with a theoretical base, including attachment theory and the needs of Looked After Children/Children in Need/children in the Child Protection system | | | | | |
| | Working knowledge of legislation, policies, frameworks and regulations. | | | | | |
| | Working knowledge of County procedures relating to Looked After Children/Children in Need/Child Protection | | | | | |
| | Knowledge of family court proceedings | | | | | |
| | Knowledge of factors relating to adults including mental health, domestic violence, substance misuse | | | | | |

| PERSONAL QUALITIES | Emotionally resilient | | | | | |
|-----------------------------|--|--|--|--|--|--|
| | Commitment to personal learning and development | | | | | |
| | Commitment to equal opportunities and valuing diversity | | | | | |
| | Commitment to Social Work England Code of Conduct | | | | | |
| | Flexibility | | | | | |
| | Maintain confidentiality | | | | | |
| | Demonstrate a commitment to supervision and reflective practice | | | | | |
| ADDITIONAL | Ability to travel across a wide geographical area in a timely and flexible manner at various times of the day | | | | | |
| COMPETENCIES | Competencies are set within the knowledge and skills statements contained in the Social Care Capability Framework. | | | | | |
| KENT VALUES AND CULTURAL | Kent Values: | | | | | |
| ATTRIBUTES | We are brave. We do the right thing, we accept and offer challenge We are curious to innovate and improve | | | | | |
| | We are compassionate, understanding and respectful to all | | | | | |
| | We are strong together by sharing knowledge We are all responsible for the difference we make | | | | | |
| | Our values enable us to build a culture that is: | | | | | |
| | Flexible/agile - willing to take (calculated) risks and want people that are flexible and agile | | | | | |
| | Curious - constantly learning and evolving Compassionate and Inclusive - compassionate, understanding and respectful to all | | | | | |
| | Working Together - building and delivering for the best interests of Kent | | | | | |
| | Empowering - Our people take accountability for their decisions and actions | | | | | |
| | Externally Focused - Residents, families and communities at the heart of decision making | | | | | |

Job Description: Experienced Social Worker

Directorate: Children, Young People and Education

Unit/Section: Specialist Children's Services

Grade: KSH

Responsible to: Team Manager

Social Care Capability Framework level: Practitioner

Level Descriptor

Capable of working autonomously with additional supervision provided only in exceptional circumstances. Manage situations that are more complex with higher levels of risk and uncertainty. Act as role models and mentors to less experienced colleagues and begin to identify and develop areas of knowledge and expertise that are above the minimum requirements for the role, sharing these with colleagues and other professionals. Take an active role in effective team working and understand the team's relationships with other services.

Purpose of the Job:

Manage a Children & Families caseload of higher levels of complexity, involving the assessment, planning, implementation and evaluation of appropriate action, to ensure that resources to safeguard and promote the welfare of children and their families. The postholder should be working in line with the Social Care Capability Framework.(SCCF)

Raise the standard of professional work within the team by contributing to training initiatives and

"in-house" core training courses whilst consolidating a breadth of social work practice.

Main duties and responsibilities:

- Manage a complex caseload, including assessment and planning in cases involving high levels of risk or need, within the parameters of agreed policies and practices, together with the professional guidance and support to safeguard and promote the welfare of children and meet their individual needs.
- Work in partnership with the child, parents and carers, Health Service including Acute and Community Trusts and with Primary Care Trusts, Education Authority, District Councils, commercial and private sector and voluntary bodies to identify, evaluate and review care plans to produce positive outcomes for children and their families.
- Complete effective and timely recording of accurate information using agreed systems.

- Work in a cross-section of social work teams, through secondments etc., to continually
 develop and consolidate knowledge base and level of skills and enabling the
 assignment of more complex caseloads to meet the ever changing needs of the
 children and their families.
- Maintain an awareness of changes in child development etc., and related theories, legislation, corporate and directorate policies, local and agency practices, in order to disseminate knowledge and contribute to the delivery of a high standard of service.
- Use appropriate theory and research to inform practice
- Prepare applications for submission to Family Courts and represent the County Council's Children & Families Service as and when required in Court in accordance with the County Council's procedures to safeguard and promote the welfare of children.
- In liaison with the Senior Practitioner, operate across a variety of SCS teams to gain a
 diverse level of knowledge and experience that meets the appropriate practice level
 and a high standard of service delivery.

Footnote: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

Person Specification: Experienced Social Worker

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

| | CRITERIA | | | | |
|----------------------|--|--|--|--|--|
| QUALIFICATIONS | Degree in Social Work, CQSW/DipSW or equivalent and registration as a social worker with the Social Work England | | | | |
| EXPERIENCE | Diverse post qualification practice experience in Children and Families | | | | |
| | Experience of systemic practice e.g. Signs of Safety | | | | |
| SKILLS AND ABILITIES | Ability to supervise and develop student placements and other social work staff | | | | |
| | Computer literate with good written skills for report and assessment writing | | | | |
| | Good interpersonal skills to communicate effectively with children, families and colleagues | | | | |
| | Interest/desire to lead in training courses | | | | |
| | Supervisory, mediation and negotiation skills | | | | |
| | Ability to work effectively on own initiative as well as within a team | | | | |
| | Ability to build relationships and promote change | | | | |
| KNOWLEDGE | Good Working knowledge of relevant legislation and policies and procedures relating to Looked After Children, Children in Need and children in the Child Protection System | | | | |
| | Good working knowledge of family relationships | | | | |
| | Good understanding of Family Court Proceedings | | | | |
| | Good working knowledge of Assessment Framework | | | | |
| | Understanding/knowledge of fostering, adoption and disability issues | | | | |
| | Good understanding of attachment theory | | | | |

| PERSONAL QUALITIES | Commitment to professional development | | | | | |
|-------------------------------------|--|--|--|--|--|--|
| | Emotionally resilient | | | | | |
| | Professional credibility | | | | | |
| | Flexibility | | | | | |
| | Commitment to equal opportunities and valuing diversity | | | | | |
| | Commitment to Social Work England Code of Conduct | | | | | |
| | Maintain confidentiality | | | | | |
| | Demonstrate a commitment to supervision and reflective practice | | | | | |
| ADDITIONAL | Ability to travel across a wide geographical area in a timely and flexible manner at various times of the day | | | | | |
| COMPETENCIES | Competencies are set within the knowledge and skills statements contained in the Social Care Capability Framework. | | | | | |
| KENT VALUES AND CULTURAL ATTRIBUTES | We are brave. We do the right thing, we accept and offer challenge We are curious to innovate and improve We are compassionate, understanding and respectful to all We are strong together by sharing knowledge We are all responsible for the difference we make Our values enable us to build a culture that is: Flexible/agile - willing to take (calculated) risks and want people that are flexible and agile Curious - constantly learning and evolving Compassionate and Inclusive - compassionate, understanding and respectful to all Working Together - building and delivering for the best interests of Kent Empowering - Our people take accountability for their decisions and actions Externally Focused - Residents, families and communities at the heart of decision making | | | | | |