Job Description: Practice Educator

Directorate:	Deputy Chief Executive's Department
Unit/Section:	Human Resources & Organisation Development
Grade:	KSI
Responsible to:	Learning and Development Manager

Purpose of the Job:

To support Newly Qualified Social Workers (NQSWs) and assessors to undertake and complete the Assessed & Supported Year in Employment (ASYE) programme by designing and delivering a range of structured development sessions that develop knowledge and practice of NQSWs and to ensure that the quality of assessment submissions are of a high standard.

Main duties and responsibilities:

- Design and deliver a structured training programme that aligns to the Professional Capability Framework (PCF)
- Monitor and review evaluation feedback for the individual elements of the programme and the programme as a whole to enable continuous improvement
- Work closely with key stakeholders from across the directorates regarding business requirements and key practice issue to feed into the programme
- Provide support sessions to NQSWs to enable them to share practice issues and seek advice
- Where practice issues are identified, assist and support the Assessor and the NQSW to develop and implement appropriate action plans to resolve them
- Contribute to the quality assurance and moderation processes for the programme by participating in the internal and external moderation panels and providing feedback to the Assessor and the NQSW
- Attend ASYE Induction Workshops and all relevant meetings

Footnote: This job description is provided to assist the job holder to know what their main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

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QUALIFICATIONS	Registered Social Worker with Social Work England holding a qualification in Social Work
	Practice Educator Professional Standards Stage 1 Practice Educator with a willingness to work towards obtaining Level 2
EXPERIENCE	Experience of the Practice Educator role with Social Work students on degree programmes placed in a range of social care settings
	Experience of supervising, teaching and assessing social work students and social work practitioners on qualifying and post qualifying programmes
	Experience of facilitating groups
SKILLS AND ABILITIES	Teaching and assessment skills for social work practice learning
	Skills in delivering reflective supervision and using supervision as a learning and development tool
	Skills in using ICT systems
	Skills in group facilitation and action learning
	Excellent communication skills, both verbal and written
	Skills in partnership working
KNOWLEDGE	Comprehensive knowledge of the requirements for social work education at both pre and post registration levels.
	Knowledge and understanding of the Professional Capabilities Framework for Social Work and the Knowledge & Skills Statements for Child & Family Social Work and Adults
	Understanding of the ASYE requirements and holistic assessment.
	Up to date knowledge of social work theory
KENT VALUES AND CULTURAL	Kent Values:
ATTRIBUTES	We are brave. We do the right thing, we accept and offer challenge
	We are curious to innovate and improve
	 We are compassionate, understanding and

respectful to all

- We are **strong together** by sharing knowledge
- We are all **responsible** for the difference we make

Our values enable us to build a culture that is:

Flexible/agile - willing to take (calculated) risks and want people that are flexible and agile

Curious - constantly learning and evolving

Compassionate and Inclusive - compassionate, understanding and respectful to all

Working Together - building and delivering for the best interests of Kent

Empowering - Our people take accountability for their decisions and actions

Externally Focused - Residents, families and communities at the heart of decision making

(If this document is being used for recruitment purposes, examples of Behaviours which support the Kent Values will need to be demonstrated within the context of this post)