Kent County Council Job Description: Senior FGC Coordinator

Directorate:	Children, Young People and Education
Division:	Specialist Children's Services- Family Group Conference Service
Location:	North and West and South and East FGC Team
Grade:	KSH
Responsible to:	FGC Team Manager

Purpose of the Job:

Convene Family Group Conferences, in accordance with Nationally Accredited Framework of standards for FGC Projects, to enable families to be involved in decision making and planning. In particular, ensuring that the FGC Coordinator role is neutral and independent of all other decision- making for the child. Provide a supervisory role in FGC Team and deputise for Team Manager as required. Guidance can be found for all aspects of FGC practice in Kent FGC Service Consistency of Practice document. An addendum covering deputising for Team Manager is at the end of the Job description.

Main duties and responsibilities:

- 1. Plan and facilitate an annually agreed number of Family Group Conferences in accordance with nationally agreed standards of practice that bring together the planning needs of children, young people, wider family, the Local Authority and other agencies.
- 2. Supervise an agreed number of FGC staff each year.
- 3. Receive referrals in line with the Referral agency's criteria for Family Group Conferencing and work within agreed timescales within Kent FGC Service 'Consistency of Practice' document.
- 4. Maintain appropriate records of these conferences to ensure that they meet with KCC's Information Governance policy and standards and FGC's Consistency of Practice document. It is important that at all times contact recording reflects the child's journey and will enable the child to 'make sense' of the decisions made about them.

- 5. Provide information and data as required for senior management and line management in line with the County's developing strategy for evaluation and continuous improvement. This will include providing feedback data after each FGC, writing up case studies as required and participating in research.
- 6. Work in partnership with families, referrers and service providers, e.g. school staff, health visitors, Housing, mental health workers. Bring together the right service providers to inform the FGC Process in order to support families in making plans that reflect the wider needs of the child or young person.
- 7. Negotiate the involvement of family members during the FGC process starting from the premise that all of the family network should be invited to attend the FGC. Through appropriate risk assessment exclude family members where they pose a risk to themselves or others or have a detrimental impact on the FGC process, including those family members where a legal restriction is in place.
- 8. Work with the family, referrer and other service providers to ensure that families are able to fully participate in the FGC process. Consider the culture and diversity of the family in order for the family to fully contribute to the planning for their child(ren). This will include the use of interpreters, translators, signers and the use of cultural or religion specific venues when appropriate.
- 9. Work with the family and other professionals to establish whether the child and/or vulnerable adult needs or wants someone who can advocate for them and where appropriate ensure advocate arrangements are in place so that the child or vulnerable adult participates in the decision-making process.
- 10. Actively prepare and participate in supervision sessions, practice forums and personal development planning to promote continuous improvement of practice. This includes prioritising supervision sessions, active participation in the Appraisal cycle and attending training and development as determined by personal development plans.
- 11. Recruit, train and supervise advocates/ volunteer coordinators to ensure that an advocacy service is available for children and vulnerable adults and volunteer coordinators are available to work with families as required.
- 12. Assist in the development, design and delivery of training and presentation work to promote and improve the understanding and purpose of Family Group Conference Service.
- 13. Assist with research and or evaluation of Family Group Conferencing in Kent to contribute to international knowledge base on FGC.

Addendum: Deputise for FGC Team Manager when required:

- Manage and supervise a team within the Kent Family Group Conference Service.
- Ensure that the FGC process remains focused on the needs of the child/children concerned.

- Ensure that the FGC practice develops in accordance with the Principles and Aims of FGCs as well as the Key Elements of FGCs developed by the Family Rights Network.
- Manage an FGC referral and allocation system for the FGC team you are responsible for.
- Work with your team to provide an FGC service in response to appropriate referrals within agreed timescales, which meet the needs of the client and service standards.
- With the FGC Team Manager, recruit and manage FGC staff.
- Manage the FGC budget for your team.
- Work with other Team Managers to ensure consistency of practice across the county.
- Footnote: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

Kent County Council Person Specification: Senior Family Group Conference Coordinator

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

CRITERIA	
Qualifications	NVQ Level 3 or equivalent in relevant field such as Social Work, teaching, mediation, youth work etc
	(If relying on Social Work qualification you will be required to be registered with Social Work England)
Experience	Varied experience of working with children and families at times of distress and conflict.
	Experience of convening FGCs in a variety of settings
Skills & Abilities	Good Communication skills:
	Good oral skills with service users and professionals
	 Good written skills including keeping accurate, up to date and relevant contact records.
	 Ability to develop effective working relationships with colleagues, referrers and service users.
	 Ability to risk assess and manage potential and actual conflict situations
	 Ability to work with families at times when they are distressed, angry, anxious, upset.
	Good Organisational skills:
	 Able to work on initiative, to targets outlined in Personal Action Plans within a busy and changeable environment. A high level of computer literacy
	 Flexibility to accommodate the needs of families including some evening and weekend working
	Able to achieve targets and deadlines
	Work effectively as both manager and practitioner
	 Access to transport and the ability to travel effectively over a wide geographical area so that service users and professionals receive a timely service. Please note that this will not be achieved by public transport.
	Good group-work skills:
	Ability to facilitate groups
	 Ability to include all group members so that they can effectively participate in decision-making by the group

	 Recognize and take action to resolve conflict in groups. Ability to work with families from different lifestyles and cultures and make this integral to FGC process
	Good Supervisory skills:
	 Ability to create an effective supervisory relationship as both
	supervisor and supervisee.
	 Able to support others to achieve their goals.
	 Ability to balance different elements of role, and prioritise
	competing demands.
	 Ability to deputise for Team Manager as required.
	 Confident and competent presentation skills
	 Confident and Competent trainer
	 Ability to relate research to practice
Knowledge	 Comprehensive understanding on the philosophy and principles of Family Group Conferencing and understand how these fit with FGC National Standards Ability to work in accordance with agreed policy and procedure for
	FGC and Local Authority e.g. Lone Working policy
	Promote FGC as part of wider delivery of KCC Children Services
	Knowledge of Childcare legislation and how this might impact on
	FGC. For e.g. PLO
	 Understanding of relevant government initiatives. For e.g. impact of Munro Report.
Competencies	KCC Competencies
	'Truth and Judgement': Be truthful, honest and realistic, give reasons for decisions and actions
	'Empowerment & Enterprise': Value staff contributions, recognise skills, develop people and the business
	'People & Partnerships' Co-operate with partners and colleagues to achieve common goals
	FGC Competencies
	 Maintain a neutral role throughout FGC process Be respectful, helpful and have a pleasant manner with others. Have self-awareness and be sensitive to the emotional state of others Flexibility to cope with the unforeseen and able to remain focused under pressure. Inspire confidence in others Confident about own abilities but aware of areas for growth
	Energy and enthusiasm

KENT VALUES	Kent Values:	
AND CULTURAL ATTRIBUTES	 We are brave. We do the right thing, we accept and offer challenge We are curious to innovate and improve We are compassionate, understanding and respectful to all We are strong together by sharing knowledge We are all responsible for the difference we make 	
	Our values enable us to build a culture that is: Flexible/agile - willing to take (calculated) risks and want people that are flexible and agile Curious - constantly learning and evolving Compassionate and Inclusive - compassionate, understanding and respectful to all Working Together - building and delivering for the best interests of Kent Empowering - Our people take accountability for their decisions and actions Externally Focused - Residents, families and communities at the heart of decision making	
All KCC employees must adhere to the following requirements:		
 All staff should be working within national legislation and Corporate/Directorate policies and procedures relating to Health and Safety 		

- All staff should consider smarter working options
- Commitment to equalities and the promotion of diversity in all aspects of working.
- Awareness of Data Protection and confidentiality issues
- Ability to travel to meet the requirements of the service