

Kent County Council

Job Description: *Children's Occupational Therapist – Practitioner level*

Directorate:	Children, Young People and Education
Unit/Section:	Strengthening Independence Service, Occupational Therapy 0-17
Grade:	KSG
Responsible to:	Occupational Therapy Service Manager

Purpose of the Job:

Manage a caseload of equipment and adaptation cases of varying complexity for disabled children and young people up to the age of 17 within the framework of supervision, including the assessment, planning, implementation and evaluation of appropriate action, ensuring the effective utilisation of resources with the aim of maintaining and/or increasing independence.

The postholder should be working in line with the competency standards set out in the Social Care Capabilities Framework for Occupational Therapists and the required standards from the Health and Care Professions Council (HCPC).

Main duties and responsibilities:

- Manage a caseload of equipment and adaptation cases of varying complexity and diversity for disabled children and young people. To explore case progression within the framework of supervision, including assessments and recommendations, evaluation and approvals, preparation of reports, and peer group supervision. These assessments will take place in the home environment, short break unit and education setting (specialist or mainstream).
- Provide professional advice and guidance to other staff in the Directorate and multi-agency staff on aspects of disability to enhance the decision-making process for the appropriate provision of services within the resources available.
- Initiate and develop close joint working with statutory agencies, local housing providers, District Councils, Home Improvement Agencies, Health Commissioners and Provider Trusts, voluntary and private agencies and the independent sector to facilitate an effective service delivery.
- Ensure that information systems and records are effectively maintained to provide reliable, up to date and accurate information as required by the OT Service Manager to assist the process upon which decisions affecting service delivery can be made and for auditing purposes to ensure adherence to Directorate policy and financial regulations.

- Contribute to the development of new and existing practices and procedures through attendance on Working Groups, training courses etc to develop effective working practices that reflect government initiatives, guidance and legislation.
- Assist with core training courses for staff and where appropriate other multi-agency staff to ensure a suitable range of services are available to meet the needs of disabled people/children and their families/carers.
- Take responsibility for the development and education of OT students by organising, co-ordinating and participating in clinical placements.

Footnote: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

Kent County Council

Person Specification: *Children's Occupational Therapist – Practitioner level*

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

CRITERIA	
QUALIFICATIONS	<p>Diploma or degree in Occupational Therapy</p> <p>Must be registered with the Health and Care Professions Council (HCPC)</p>
EXPERIENCE	<p>Adequate post qualification practice experience in occupational therapy within Social Services or the Health Service or related voluntary organisation.</p> <p>Consideration will be given to limited clinical experience as this is a post qualifying role, the candidate would be expected to relate experience and knowledge to completed university modules and completed clinical placements.</p>
SKILLS AND ABILITIES	<ul style="list-style-type: none">• Communicate effectively and empathetically with children and young people with a range of disabilities, adapting language, tone, and methods to meet individual needs.• Demonstrate strong interpersonal skills to engage at all levels within the organisation and with multi-agency partners, service users, contractors, and colleagues (e.g., Home Improvement agencies).• Possess knowledge of child development and the impact of disability on communication.• Contribute to working groups and ensure consistent dissemination of information across the Directorate.• Plan, organise, and evaluate workload effectively.• Support the delivery and evaluation of appropriate training.• Work to tight deadlines and manage tasks within limited resources.• Contribute to a range of projects as required.• Produce accurate activity data and assist in monitoring and reporting.• Support the supervision and development of Student OT and other team members (OTA).• Participate in research activities where appropriate.• Demonstrate proficiency in IT systems and software.• Ability to travel across a wide geographical area in a timely and flexible manner, including at various times of the day.
KNOWLEDGE	<ul style="list-style-type: none">• Legislation: A sound working knowledge of key legislation, including:<ul style="list-style-type: none">○ National Assistance Act 1948○ Chronically Sick and Disabled Persons Act 1970○ Disabled Persons Act 1986○ Local Government and Housing Act 1989○ Children Act 1989○ Children and Families Act 2014

	<ul style="list-style-type: none"> ○ Care Act 2014 ○ NHS and Community Care Act 1990 ○ Disability Discrimination Act 1995 ○ Carers (Recognition and Services) Act 1995 ○ Housing Grants, Construction and Regeneration Act 1996 <ul style="list-style-type: none"> • Policy and Procedures: Comprehensive understanding of directorate and corporate policies, procedures, and practices, for example; KCC values and behaviours, lone working. • Partnership Working: An understanding of joint working arrangements and the principles of interprofessional collaboration. • Financial Awareness: Awareness of financial procedures relevant to the role. • Research and Initiatives: Familiarity with recent research, government guidance, and corporate initiatives. • Occupational Therapy Practice: Strong understanding of occupational therapy principles, issues, models and best practice
KENT VALUES AND CULTURAL ATTRIBUTES	<p>Kent Values:</p> <ul style="list-style-type: none"> • We are brave. We do the right thing, we accept and offer challenge • We are curious to innovate and improve • We are compassionate, understanding and respectful to all • We are strong together by sharing knowledge • We are all responsible for the difference we make <p>Our values enable us to build a culture that is:</p> <p>Flexible/agile - willing to take (calculated) risks and want people that are flexible and agile</p> <p>Curious - constantly learning and evolving</p> <p>Compassionate and Inclusive - compassionate, understanding and respectful to all</p> <p>Working Together - building and delivering for the best interests of Kent</p> <p>Empowering - Our people take accountability for their decisions and actions</p> <p>Externally Focused - Residents, families and communities at the heart of decision making</p>

Kent County Council

Job Description: *Children's Occupational Therapist – Experienced Practitioner level*

Directorate:	Children, Young People and Education
Unit/Section:	Strengthening Independence Service, Occupational Therapy 0-17
Grade:	OT Developing Practitioner KSH
Responsible to:	Occupational Therapy Service Manager

Purpose of the Job:

Manage a caseload of equipment and adaptation cases of varying complexity for disabled children and young people up to the age of 17 within the framework of supervision, including the assessment, planning, implementation and evaluation of appropriate action, ensuring the effective utilisation of resources with the aim of maintaining and/or increasing independence.

The postholder should be working in line with the competency standards set out in the Social Care Capabilities Framework for Occupational Therapists and the required standards from the Health and Care Professions Council (HCPC).

Main duties and responsibilities:

- Manage a complex caseload involving a diverse range of equipment and adaptation cases for disabled children and young people. Ensure case progression within the framework of supervision, covering assessments and recommendations, evaluation and approvals, report preparation, and participation in peer group supervision. Assessments will be conducted in various settings, including the home environment, short break units, and educational settings (both specialist and mainstream).
- Assist the Senior Practitioner in reviewing and developing ongoing initiatives within the Occupational Therapy Service. Support collaborative work with District Councils, Health Commissioners, Provider Trusts, Housing Agencies, and the independent sector to promote integrated approaches and achieve more effective use of resources.
- Provide a high-quality resource of professional occupational therapy expertise and knowledge to staff, multi-agency partners, individuals with disabilities, and their families/carers. Work collaboratively with agencies responsible for adaptations and equipment provision through regular meetings, communication, training, and other appropriate methods to ensure the delivery of a high standard of service.

- Take responsibility for setting up and facilitating liaison meetings between the local authority, housing providers, Home Improvement agencies and NHS colleagues. Initiate and strengthen collaborative working relationships with statutory agencies, local housing providers, District Councils, Home Improvement Agencies, Health Commissioners and Provider Trusts, as well as voluntary, private, and independent sector organizations to ensure effective service delivery.
- Ensure that information systems and records are effectively maintained to provide reliable, up to date and accurate information as required by the OT Service Manager to assist the process upon which decisions affecting service delivery can be made and for auditing purposes to ensure adherence to Directorate policy and financial regulations.
- Contribute to the development of new and existing practices and procedures through attendance on Working Groups, training courses etc to develop effective working practices that reflect government initiatives, guidance and legislation.
- Plan, design, and deliver training courses for staff and, where appropriate, multi-agency partners to ensure a comprehensive range of services that meet the needs of disabled children, adults, and their families/carers.
- Take responsibility for the development and education of Practitioner Level OT's, OT Students and other team members (OTA's).
- Facilitate structured peer group discussions to promote collaborative learning, reflective practice, and knowledge sharing among colleagues. Ensure sessions are well-organized, inclusive, and focused on improving service delivery, problem-solving, and professional development within the team.
- To complete EHCP audits in a timely manner in line with set requirements from SEN.

Footnote: This job description is provided to assist the job holder to know what their main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

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Applicants should describe in their application how they meet these criteria.

CRITERIA	
QUALIFICATIONS	<p>Diploma or degree in Occupational Therapy</p> <p>Must be registered with the Health and Care Professions Council (HCPC)</p>
EXPERIENCE	<p>Diverse post qualification practice experience in occupational therapy within Social Services or the Health Service or related voluntary organization.</p> <p>Experience of joint working with District Councils, Health Authorities, other Directorates and external bodies, including voluntary organizations.</p> <p>Supervision development and motivation of qualified and non-qualified staff.</p> <p>Budget management including joint funding</p>
SKILLS AND ABILITIES	<ul style="list-style-type: none">• Communicate effectively and empathetically with children and young people with a range of disabilities, adapting language, tone, and methods to meet individual needs.• Demonstrate strong interpersonal skills to engage at all levels within the organisation and with multi-agency partners, service users, contractors, and colleagues (e.g., Home Improvement agencies).• Possess knowledge of child development and the impact of disability on communication.• Contribute to and lead working groups and ensure consistent dissemination of information across the Directorate.• Plan, organise, and evaluate workload effectively.• Plan, delivery and evaluation of appropriate training.• Work to tight deadlines and manage tasks within limited resources.• Contribute to and lead a range of projects as required.• Contribute to the accurate monitoring in activity data in relations to available budgets.• Supervision and development of Occupational Therapists, Student OT and other team members (OTA).• Contribute to research and monitor effectiveness of multiagency functioning.• Demonstrate proficiency in IT systems and software.• Ability to travel across a wide geographical area in a timely and flexible manner, including at various times of the day.

KNOWLEDGE	<ul style="list-style-type: none"> Legislation: A sound working knowledge of key legislation, including: <ul style="list-style-type: none"> National Assistance Act 1948 Chronically Sick and Disabled Persons Act 1970 Disabled Persons Act 1986 Local Government and Housing Act 1989 Children Act 1989 Children and Families Act 2014 Care Act 2014 NHS and Community Care Act 1990 Disability Discrimination Act 1995 Carers (Recognition and Services) Act 1995 Housing Grants, Construction and Regeneration Act 1996 Policy and Procedures: Good working knowledge of directorate and corporate policies, procedures, and practices, for example; KCC values and behaviours, lone working, Home support Partnership Working: An understanding of joint working arrangements with internal colleagues and external agencies and organisations such as: local Housing providers, District Councils, Home Improvement Agencies and Health Authorities Acute and Community Trusts, voluntary and private agencies. Financial Awareness: Awareness of financial procedures relevant to the role. Research and Initiatives: Familiarity with recent research, government guidance, and corporate initiatives. Occupational Therapy Practice: Strong understanding of occupational therapy principles, issues, models and best practice
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