

## Kent County Council

### Job Description: Family Hub Practitioner 11-19 (25)

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<b>Directorate:</b>	<b>Children, Young People, and Education</b>
<b>Unit/Section:</b>	<b>Integrated Childrens Services</b>
<b>Grade:</b>	<b>KSE</b>
<b>Responsible to:</b>	<b>Family Hub District Manager</b>

#### **Purpose of the Job:**

To operate as a Family Hub practitioner within the Family Hub team in an agile fashion at a variety of outreach settings (including home visiting), within a district, providing 1:1 and group support to children, young people and their families.

To work closely with the integrated children's services team to provide support for vulnerable children, young people and their families.

To work in partnership with a range of multi-agency providers including health services, schools, police and community organisations to improve outcomes for identified vulnerable children, young people and their families.

To be knowledgeable and proactive in supporting and encouraging children, young people and families to take advantage of the Family Hub Digital and Virtual offer and other routes of support, advice and guidance.

To provide 1:1 support within the home to both families and children and young people on a range of issues, including, but not limited to, behaviour, family relationships, understanding SEND needs and supporting to access groups and services within the community.

To provide expert guidance to families about young people's development and the pressures young people face to enable them to support their child to achieve health, wellbeing and educational outcomes.

To facilitate and support peer groups where required.

To facilitate and support parenting programmes where required.

To facilitate and support events in the Family Hubs and as outreach including the Holiday, Activities and Food Programme (HAF). .

The postholder will be expected to work flexibly across the 11-19) age range (up to 25 with SEND – Special Educational Needs and Disabilities) but may also be required to support work across the wider age range where needs arise in the district.

The post holder will be expected to operate a Whole Family approach in their practice and work around the times of the family. As such, this post will be expected to work flexibly including, on occasions, at evening and weekends, and will be co-ordinated by Management as required.

## **Main duties and responsibilities:**

- To plan and deliver focused support to children, young people and families in the district through provision of 1:1 and topic-based group support. This may also include digital and online support.
- To provide 1:1 and topic-based group support to children, young people and their families who have been identified by ICS (Integrated Children's Services) to address issues highlighted by the assessment and plan. This will include contribution to assessments and plans where clear identified outcomes are to be achieved as part of the interventions.
- To work to strengthen the resilience of children, young people and families by supporting them to access Digital service and information and guidance.
- To work with young people and their families to minimise risks of contextual safeguarding and exploitation and develop greater awareness of safety. To support children, young people and their families to identify and build positive networks across local communities.
- Using evidence-based practice, provide support for children and young people identified with social, emotional, and behavioural needs.
- To work with children and young people and their families/carers using evidence-based practice to support improved family relationships and support. To work alongside multi agency partners, particularly schools to deliver high quality, evidence-based interventions to identified children and families to improve outcomes.
- To ensure that outcomes are met, and key indicators are achieved in line with expected standards.
- To ensure that the lived experience and voice of the child or young person is central to all planning and delivery of support.
- To contribute to the District Contextual safeguarding strategy, identifying assessing and responding to places and spaces where there are increased risks for young people. To ensure that children and their families are supported to participate in developing service design and service delivery as part of the co-design principle of Family Hubs.
- To work flexibly according to the needs of the community which may include evenings, weekends as To ensure that children and their families are supported to participate in developing service design and service delivery as part of the co-design principle of Family Hubs,
- To lead, plan and deliver parenting workshops or programmes throughout the year to parents of young people.
- Maintain records to a high and consistent standard in and all relevant documentation in line with policy and ensure that all electronic systems are updated and maintained

Footnote: This job description is provided to assist the job holder to know what their main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

## Kent County Council

### Person Specification: Family Hub Practitioner 11-19 (25)

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The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	<b>CRITERIA</b>
<b>QUALIFICATIONS</b>	Level 3 Diploma (or equivalent) in Youth work, Health and Social Care or a relevant field, or evidence of relevant and substantial experience
<b>EXPERIENCE</b>	Experience of working with vulnerable children, young people, and families in the public, private or voluntary sector  Experience of engaging and gaining the trust of children, young people, and their families  Experience of working in a multi-agency environment  Experience of creating accurate, timely and concise written records including assessments in line with standards.  Experience of delivering programmes
<b>SKILLS AND ABILITIES</b>	Ability to work effectively as part of a team and self-directed.  Ability to plan, deliver and evaluate effective interventions.  Ability to communicate effectively with children, young people and their families and build trusting relationships.  Ability to deal with difficult/sensitive situations.  Ability to identify signs of poor mental health, substance misuse, exploitation, grooming and contextual safeguarding risks  Ability to evidence utilisation of available external resources to support young people e.g. links to community organisations  Ability to handle confidential information.  Organisational abilities and accurate record keeping skills
<b>KNOWLEDGE</b>	Sound knowledge and understanding of adolescent development and parenting  Sound knowledge of KCC's safeguarding procedures  Understanding of the impact of inequality and deprivation on outcomes  Understanding of Integrated Childrens Services practice framework

	<p>Knowledge and understanding of contextual safeguarding, exploitation, and community-based risks.</p> <p>Knowledge of special educational needs &amp; disability</p> <p>Knowledge and understanding of policy and practice developments relevant to children and young people in line with Integrated Children's services Quality Assurance.</p> <p>Knowledge of a range of diversity issues that affect young people including gender identity and sexuality.</p>
<p><b>KENT VALUES AND CULTURAL ATTRIBUTES</b></p>	<p><b>Kent Values:</b></p> <ul style="list-style-type: none"> <li>• We are <b>brave</b>. We do the right thing, we accept and offer challenge</li> <li>• We are <b>curious</b> to innovate and improve</li> <li>• We are <b>compassionate</b>, understanding and respectful to all</li> <li>• We are <b>strong together</b> by sharing knowledge</li> <li>• We are all <b>responsible</b> for the difference we make</li> </ul> <p>Our values enable us to build a culture that is:</p> <p><b>Flexible/agile</b> - willing to take (calculated) risks and want people that are flexible and agile</p> <p><b>Curious</b> - constantly learning and evolving</p> <p><b>Compassionate and Inclusive</b> - compassionate, understanding and respectful to all</p> <p><b>Working Together</b> - building and delivering for the best interests of Kent</p> <p><b>Empowering</b> - Our people take accountability for their decisions and actions</p> <p><b>Externally Focused</b> - Residents, families and communities at the heart of decision making</p>