

<b>Directorate:</b>	<b>Growth, Environment and Transport</b>
<b>Unit/Section:</b>	<b>Road Safety &amp; Active Travel Group/Safer Road Users Behaviour Change Team</b>
<b>Grade:</b>	<b>KR7</b>
<b>Responsible to:</b>	<b>Safer Road User Officer</b>

### **Purpose of the Job:**

Support the practical delivery of primary school based safer road user behaviour change interventions including the delivery of the primary school road safety programme and interventions to address localised issues in and around the school community.

### **Main duties and responsibilities:**

- The post holder must carry out their duties in accordance with the KCC Policy and Guidance on Data Protection, Information Governance, Equal Opportunities and Diversity Policy Statement, Safeguarding and Child Protection, the Health and Safety Policy and the Service's requirements and standards. This includes ensuring the safeguarding and welfare of children, young people and vulnerable adults the employee is responsible for or comes into contact with, reporting any safeguarding concerns to the Designated Safeguarding Lead at the setting and to their line manager.
- Deliver the primary school road safety programme in a prioritised selection of primary schools across Kent.
- Support the project lead, in recruiting schools from the prioritised list to participate in the programme.
- To support the project lead to develop delivery and lesson plans associated with the primary school road safety programme to ensure the high quality and most effective outcomes.
- To support project lead with the organisation, creation, and delivery of bespoke learning interventions for wider behavioural change activity to support safer active journeys.
- Support the programme and wider annual safer road user behavioural change delivery plan by assisting with evaluating the learning inputs and outcomes.
- To support the Safer Road User Behaviour Change Team projects where requested.
- Develop and maintain good working relationships with schools, youth groups, partners and stakeholders and other KCC teams.
- Supporting the Road Safety and Active Travel Group by promoting wider interventions.

Footnote: This job description is provided to assist the job holder to know what their main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• NVQ 3 (or equivalent) or recognised training or teaching qualification</li> <li>• Good general education to GCSE or equivalent level, including passes at grade or higher in Math and English</li> <li>• A Full UK driving licence</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Experience of working and engaging with students aged 4-11</li> <li>• Experience of teaching or training in formal learning environments</li> <li>• Experience of organising school or youth events</li> </ul>
<b>SKILLS AND ABILITIES</b>	<ul style="list-style-type: none"> <li>• Ability to develop and deliver learning programmes and resources</li> <li>• Ability to work closely and engage with school management teams</li> <li>• Ability to communicate and deliver road safety messages effectively to primary school aged children</li> <li>• Ability to effectively employ classroom management techniques when required</li> <li>• Ability to think flexibly in identifying and adopting a range of communication and / or educational techniques</li> <li>• Ability to be adaptable and work under pressure</li> <li>• Ability to be flexible to meet changing environments and priorities</li> <li>• Ability to work within a team as well as on own initiative</li> <li>• Well organised, efficient with good attention to detail</li> <li>• Able to communicate effectively at all levels with internal and external stakeholders and members of the public</li> <li>• Computer literate, experience using a wide range of MS Office software packages</li> <li>• To work without the need of direct supervision</li> </ul>
<b>KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• An understanding of youth road safety education and how this can contribute to casualty reduction</li> <li>• An in depth understanding of learning styles</li> <li>• Knowledge of behaviour change techniques</li> <li>• An understanding of how to evaluate educational outcomes</li> <li>• An understanding of how schools operate</li> <li>• An understanding of the principles associated with child Safeguarding</li> </ul>

<b>KENT VALUES AND CULTURAL ATTRIBUTES</b>	<p><b>Kent Values:</b></p> <ul style="list-style-type: none"> <li>• We are <b>brave</b>. We do the right thing, we accept and offer challenge</li> <li>• We are <b>curious</b> to innovate and improve</li> <li>• We are <b>compassionate</b>, understanding and respectful to all</li> <li>• We are <b>strong together</b> by sharing knowledge</li> <li>• We are all <b>responsible</b> for the difference we make</li> </ul> <p>Our values enable us to build a culture that is:</p> <p><b>Flexible/agile</b> - willing to take (calculated) risks and want people that are flexible and agile</p> <p><b>Curious</b> - constantly learning and evolving</p> <p><b>Compassionate and Inclusive</b> - compassionate, understanding and respectful to all</p> <p><b>Working Together</b> - building and delivering for the best interests of Kent</p> <p><b>Empowering</b> - Our people take accountability for their decisions and actions</p> <p><b>Externally Focused</b> - Residents, families and communities at the heart of decision making</p>
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