Kent County Council Job Description: Customer Relations Assistant

Directorate:	Children, Young People and Education
Unit/Section:	Community Learning & Skills
Grade:	KR4
Responsible to:	Customer Relations Officer

Hours of week:

Hours will vary. A flexible working approach is required to ensure business needs are met. The working pattern will include weekend and evening hours as required.

Purpose of the Job:

To act as the interface between CLS and the customer, acting as a company's first point of contact and advising the customer on a product or service, assisting with queries and offering information on products and services in a variety of methods including face-to-face, over the phone and via email; Collect and record customer information, take payment and providing assistance to ensuring the environment is safe and conducive to working and learning.

Main Responsibilities:

- 1. To provide and ensure Customer Excellence for the total student experience, with the aim of increasing income and learner retention.
- 2. Actively engage with learners and centre users to obtain feedback on services provided and use this to inform service improvement.
- 3. Keep up-to-date with all the latest products and promotions and actively promote access to the full range of learner services to encourage participation,
- 4. Maximise and process enrolments with accuracy and timeliness to ensure learner records are up to date.
- 5. Carry out and record aftercare contact with customers.
- 6. Actively participate in all promotions, events and operations including those taking place during the evening and at weekends.

- 7. Understand and meet responsibilities for CLS and KCC Equal Opportunities, Health and Safety, Environmental, Safeguarding (Including Prevent) and other policies and comply with financial regulations.
- 8. Perform a security role, ensure rooms and resources are prepared for use, including moving of light furniture and setting out of spaces in liaison with tutors and colleagues.

Footnote: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS	Level 2 or GCSE English and Maths
	 NVQ L2 (or working towards) in Customer Care or
	equivalent
	 ICT – ECDL or equivalent.
EXPERIENCE	Experience in a customer service environment.
SKILLS AND	Excellent communication skills
ABILITIES	 Excellent communication skills Excellent interpersonal skills Well organised
ADILITILS	Sales Skills
	 Work as part of a team
	 Ability to problem solve
	 Work with accuracy and diligence
	 Ability to perform site security role
	 Ability to travel to meet the requirements of the service
	in a timely manner.
KNOWLEDGE	Commitment to equalities and the promotion of diversity
	in all aspects of working
	Awareness of Data Protection and confidentiality issues
	• Staff will be expected to have an awareness of and work
	within national legislation and Corporate and Directorate
	policies and procedures relating to Health and Safety.
BEHAVIOURS AND	Kent Values:
KENT VALUES	• We are brave. We do the right thing, we accept and offer
	challenge
	We are curious to innovate and improve
	• We are compassionate, understanding and respectful to
	all
	We are strong together by sharing knowledge
	• We are all responsible for the difference we make
	Our values enable us to build a culture that is:
	Flexible - willing to take (calculated) risks
	Curious - constantly learning and evolving
	Compassionate and Inclusive - compassionate,
	understanding and respectful to all
	Working Together - building and delivering for the best
	interests of Kent
	Empowering - Our people take accountability for their

decisions and actions Externally Focused - Residents, families and communities at the heart of decision making