## **The Education People**

Job Description: Contracts Officer



Section: Schools Financial Services

Location: Maidstone

Grade: TEP8

Responsible to: Service Delivery Manager

#### **Purpose of the Job:**

To provide a range of flexible traded finance support services for schools, academies and Multi Academy Trusts (MAT's) countywide which support and ensure sound financial planning, financial integrity and budgetary control.

To provide advice, support and guidance to all customers.

To support the requirements of the marketing strategy.

### Main duties and responsibilities:

- 1. Deliver and support contracts as defined in the relevant contract specification documentation and agreed with schools, academies and MAT's. This will include providing support and sound financial management advice to schools, to include Full bursarial, Returns & Monitoring and Adhoc contracts on processing, budget preparation, monthly monitoring and closure of accounts.
- 2. Liaise with the Senior Contracts Officers regarding all financial issues in schools and academies, identifying and informing the senior management of the school/academy and the Senior Contracts Officer of any concerns and relevant budgetary issues.
- Provide support and guidance to schools and academies on their chosen financial and management accounting package ensuring the production of both statutory and ad hoc financial returns as well as their timely submittal.
- 4. Provide advice, support and guidance to contracted schools and academies in relevant financial matters, including regular duties on the Helpdesk.

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5. Support the delivery of all business requirements of Schools Financial Services.
Footnote: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

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# The Education People Person Specification

Schools Financial Services
Contracts Officer KR8



The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

Qualifications	Financial qualification or ability to do the job
Experience	Experience of working within a finance environment
Skills and	Ability to work on own and as part of a team
Abilities	Good customer relationship skills
	Good IT skills
	Good written and verbal communication skills
	Good organisational skills
	Ability to maintain confidentiality
	Research, analytical and interpretive skills
	Fluent in English
Knowledge	A good understanding of national and local policies, financial
	controls and procedures.
	Knowledge of school finance systems

#### **Company Values and Expectations**

The Education People we are guided by our shared values:

- **Moral Purpose**: We are driven by our shared moral purpose to do all that we can, both directly and indirectly, to improve educational outcomes and life chances.
- **People First**: We are committed to always putting people first: our staff, clients and partners, and above all, the people we serve.
- **Stronger Together**: We believe in the power of partnership and collaboration, understanding that the very best outcomes are delivered only when we embrace challenge and work together with each other, our clients and partners.
- **Excellence**: We strive to excel in the delivery of high-quality services that produce lasting outcomes: balancing pace, precision, practicality and cost.
- **Spirit of Innovation**: We have a restless curiosity; we embrace every opportunity to learn, to challenge the status quo, and to seek to set new standards for outcomes and delivery.
- **Integrity**: We expect the highest standards of professionalism and integrity of ourselves and others, acting at all times within the ethical framework of our values.

