

Kent County Council

Job Description: *Customer Relations Assistant*

Directorate:	Children, Young People and Education
Unit/Section:	Community Learning & Skills
Grade:	KR4
Responsible to:	Customer Relations Officer

Hours of week:

Hours will vary. A flexible working approach is required to ensure business needs are met. The working pattern will include weekend and evening hours as required.

Purpose of the Job:

To act as the interface between CLS and the customer, acting as a company's first point of contact and advising the customer on a product or service, assisting with queries and offering information on products and services in a variety of methods including face-to-face, over the phone and via email; Collect and record customer information, take payment and providing assistance to ensuring the environment is safe and conducive to working and learning.

Main Responsibilities:

1. To provide and ensure Customer Excellence for the total student experience, with the aim of increasing income and learner retention.
2. Actively engage with learners and centre users to obtain feedback on services provided and use this to inform service improvement.
3. Keep up-to-date with all the latest products and promotions and actively promote access to the full range of learner services to encourage participation,
4. Maximise and process enrolments with accuracy and timeliness to ensure learner records are up to date.
5. Carry out and record aftercare contact with customers.
6. Actively participate in all promotions, events and operations including those taking place during the evening and at weekends.

7. Understand and meet responsibilities for CLS and KCC Equal Opportunities, Health and Safety, Environmental, Safeguarding (Including Prevent) and other policies and comply with financial regulations.
8. Perform a security role, ensure rooms and resources are prepared for use, including moving of light furniture and setting out of spaces in liaison with tutors and colleagues.

Footnote: This job description is provided to assist the job holder to know what his/her main duties are.
It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

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Person Specification: *Customer Relations Assistant*

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS	• Level 2 or GCSE English and Maths • NVQ L2 (or working towards) in Customer Care or equivalent • ICT – ECDL or equivalent.
EXPERIENCE	• Experience in a customer service environment.
SKILLS AND ABILITIES	• Excellent communication skills • Excellent interpersonal skills Well organised • Sales Skills • Work as part of a team • Ability to problem solve • Work with accuracy and diligence • Ability to perform site security role • Ability to travel to meet the requirements of the service in a timely manner.
KNOWLEDGE	• Commitment to equalities and the promotion of diversity in all aspects of working • Awareness of Data Protection and confidentiality issues • Staff will be expected to have an awareness of and work within national legislation and Corporate and Directorate policies and procedures relating to Health and Safety .

**BEHAVIOURS AND
KENT VALUES**

Kent Values:

- We are **brave**. We do the right thing, we accept and offer challenge
- We are **curious** to innovate and improve
- We are **compassionate**, understanding and respectful to all
- We are **strong together** by sharing knowledge
- We are all **responsible** for the difference we make

Our values enable us to build a culture that is:

Flexible - willing to take (calculated) risks

Curious - constantly learning and evolving

Compassionate and Inclusive - compassionate, understanding and respectful to all

Working Together - building and delivering for the best interests of Kent

Empowering - Our people take accountability for their decisions and actions

Externally Focused - Residents, families and communities at the heart of decision making