Directorate:	Children, Young People and Education
Unit/Section:	Disabled Children or Young People's team/DCLDMH
Grade:	KSG
Responsible to:	Team Manager

Purpose of the Job:

Manage a caseload of disabled children and young people aged 0-18 to assess, plan, monitor and review the support/personal assistance needs of service users, working in a person-centred way. Work with the service users and their families/carers to develop a package of support/assistance as they prepare to become adults and in their early adult life that promotes and maintains independence and wellbeing; where appropriate involve other agencies and use community resources to provide equality of opportunity, full participation and inclusion in society.

The post holder should be working in line with the Social Care Capability Framework.

Main duties and responsibilities:

- Manage a diverse caseload of children, young people and their families, undertaking assessments to determine the needs and capabilities of clients and carers, and drawing up plans of support under the supervision and guidance of a designated supervisor, using agreed eligibility criteria and in accordance with statutory requirements, Directorate and Corporate Policy and National Legislation. Cost any support package and assist the client to access the most appropriate and comprehensive support available through community resources, direct payments or commissioned services. This should be achieved where appropriate within a multi-agency environment and in accordance with service users' wishes, directorate budget limits and the requirements of the strategic framework and/or lead commissioning framework relating to the procurement of services.
- Provide and ensure the availability of adequate advocacy arrangements to assist service users towards self-determination of their personal assistance arrangements.
- Identify and where appropriate manage any safeguarding and quality of care issues in line with directorate policy and practice requirements, taking forward appropriate actions and communication with supervisor / line manager/ other directorate officers and develop investigating officer skills.
- Ensure that service users are empowered throughout the assessment, are at the centre
 of the decision making process and have control over their lives. Develop good working
 relationships with Education and Health staff to contribute to Education, Health and Care
 plans and other individual plans to ensure that positive outcomes for children and young
 people are achieved. In order to develop a holistic response, where appropriate, initiate
 and develop close working partnerships with other agencies: District Councils, voluntary
 agencies, the commercial and private sectors.
- Research and maintain a knowledge base of what resources are available in the local community in order to inform decision making on service users' care packages.

- Communicate effectively with clients and families on a range of issues. Be able to manage difficult situations and problems, promote independence including information, benefit maximisation, support services and equipment in order to inform the range of choices available when a person comes to develop their package of support and manage risk. Take into account issues of mental capacity and duty of care as agreed with a supervisor.
- Maintain a personal awareness of legislation relevant to children and adults, departmental and corporate policies and procedures, particularly those relating to the Children Act 1989, Carers and Disabled Children Act 2000, Care Act 2014, the Mental Capacity Act 2005, and any other relevant legislation and case law in order to apply a strong evidence base to ensure consistency and a high quality of service delivery.
- Maintain and keep accurate electronic records using the Social Care electronic system. Write and verbally present reports for formal meetings including reviews, case conferences and court proceedings.

Footnote: This job description is provided to assist the job holder to know what their main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS	 Degree in Social Work or equivalent for 0-18 team Registration with the appropriate professional body Assessed as competent to operate at the New Practitioner or Practitioner level of the Social Care Capability Framework
EXPERIENCE	Relevant experience to demonstrate the competencies required.
SKILLS AND ABILITIES	 Good interpersonal skills in order to communicate effectively with clients and colleagues, and when working in groups Ability to prioritise and to work effectively on own initiative as well as within a team Good report-writing skills and the ability to communicate clearly in writing Ability to work within a court setting Computer literate Ability to travel across a wide geographical area in a timely and flexible manner at various times of the day in accordance with the needs of the job
KNOWLEDGE	 A thorough knowledge of human development, social work theories and the needs of people with disabilities Good knowledge of the legislation underpinning the provision of services to children and adults with disabilities A working knowledge of Directorate and national policies, frameworks and regulations. Knowledge of Child and Adult Protection procedures Knowledge of court proceedings Knowledge of family relationships Good knowledge of assessment frameworks
KENT VALUES AND CULTURAL ATTRIBUTES	 Kent Values: We are brave. We do the right thing, we accept and offer challenge We are curious to innovate and improve We are compassionate, understanding and respectful to all We are strong together by sharing knowledge We are all responsible for the difference we make Our values enable us to build a culture that is: Flexible/agile - willing to take (calculated) risks and want people that are flexible and agile

Curious - constantly learning and evolving
Compassionate and Inclusive - compassionate, understanding
and respectful to all
Working Together - building and delivering for the best interests
of Kent
Empowering - Our people take accountability for their decisions
and actions
Externally Focused - Residents, families and communities at the
heart of decision making

Directorate:	Children, Young People and Education
Unit/Section:	Disabled Children or Young People's team /DCLDMH
Grade:	KSH
Responsible to:	DC / YP Team Manager

Purpose of the Job:

Manage a caseload of disabled children or young people aged 0-18 to assess, plan, monitor and review the support/personal assistance needs of service users, working in a personcentred way. Work with the service user and their families/carers to develop a package of support/assistance as they prepare to become adults and in their early adult life that promotes and maintains independence and wellbeing; where appropriate involve other agencies and use community resources to provide equality of opportunity, full participation and inclusion in society.

The postholder should be working in line with the Social Care Capability Framework.

Main duties and responsibilities:

- Manage a complex and diverse caseload of children, young people and their families, undertaking assessments to determine the needs and capabilities of clients and carers, and drawing up plans of support under the supervision and guidance of a designated supervisor, using agreed eligibility criteria and in accordance with statutory requirements, Directorate and Corporate Policy and National Legislation. Cost any support package and assist the client to access the most appropriate and comprehensive support available through community resources, direct payments or commissioned services. This should be achieved where appropriate within a multi-agency environment and in accordance with service users' wishes, directorate budget limits and the requirements of the strategic framework and/or lead commissioning framework relating to the procurement of services.
- Provide and ensure the availability of adequate advocacy arrangements to assist service users towards self-determination of their personal assistance arrangements.
- Identify and where appropriate manage any safeguarding and quality of care issues in line with directorate policy and practice requirements, taking forward appropriate actions and communication with supervisor / line manager/ other directorate officers and develop investigating officer skills.
- Ensure that service users are empowered throughout the assessment, are at the centre
 of the decision making process and have control over their lives. Develop good working
 relationships with Education and Health staff to contribute to Education, Health and Care
 plans and other individual plans to ensure that positive outcomes for children and young
 people are achieved. In order to develop a holistic response, where appropriate, initiate
 and develop close working partnerships with other agencies: District Councils, voluntary
 agencies, the commercial and private sectors.

- Research, develop, continue and consolidate a knowledge base and level of skills to enable the assignment of more complex cases to meet the ever changing needs of service users and to ensure inclusion and full participation in the local community.
- Maintain an awareness of changes in legislation, theories, corporate and directorate policies, local and agency practices relating to disabilities in order to disseminate knowledge throughout the team and contribute to the delivery of a high standard of service.
- Contribute to the development of new initiatives through attendance on Working Groups, multi-agency fora, training courses etc to develop current and new ways of working that meet service requirements.
- Maintain and keep accurate electronic records using the Social Care electronic system. Write and verbally present reports for formal meetings including reviews, case conferences and court proceedings.

Footnote: This job description is provided to assist the job holder to know what their main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS	Degree in Social Work or equivalent for 0-18 team
	Registration with the appropriate professional body
	 Assessed as competent to operate at the Practitioner level of the Social Care Capability Framework
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EXPERIENCE	Diverse post qualification practice experience
SKILLS AND ABILITIES	Good interpersonal skills in order to communicate effectively
	with clients and colleagues, and when working in groups
	 Ability to prioritise and to work effectively on own initiative as well as within a team
	 Interest/desire to lead in training courses
	 Supervisory, mediation and negotiation skills
	 Ability to supervise and develop student placements
	 Good report-writing skills and the ability to communicate clearly in writing
	 Ability to work within a court setting
	Computer literate
	Ability to travel across a wide geographical area in a timely
	and flexible manner at various times of the day in accordance
	with the needs of the job
KNOWLEDGE	A thorough knowledge of human development, social work
	theories and the needs of people with disabilities
	Good knowledge of the legislation underpinning the provision
	of services to children and adults with disabilities
	 A working knowledge of Directorate and national policies, frameworks and regulations.
	 Knowledge of Child and Adult Protection procedures
	 Knowledge of court proceedings
	Up to date knowledge of research
	Knowledge of family relationships
	Good knowledge of assessment frameworks
KENT VALUES AND	Kent Values:
CULTURAL ATTRIBUTES	 We are brave. We do the right thing, we accept and offer challenge
	 challenge We are curious to innovate and improve
	 We are compassionate, understanding and respectful to
	all
	We are strong together by sharing knowledge
	We are all responsible for the difference we make
	Our values enable us to build a culture that is:

Flexible/agile - willing to take (calculated) risks and want people
that are flexible and agile
Curious - constantly learning and evolving
Compassionate and Inclusive - compassionate, understanding
and respectful to all
Working Together - building and delivering for the best interests
of Kent
Empowering - Our people take accountability for their decisions
and actions
Externally Focused - Residents, families and communities at the
heart of decision making