

Directorate	Children, Young People and Education
Unit/Section	Community Learning and Skills (CLS)
Grade	KSF
Responsible to	Area Education Manager

Purpose of the Job:

Provide innovative and effective, negotiated learning experiences which enable learners to meet their goals within an inclusive environment that supports all individuals.

Main duties and responsibilities:

1. To carry out initial and diagnostic assessment to inform high quality, innovative delivery, which challenges and inspires learners and includes clear objectives, involving learners in the planning, review and evaluation process.
2. Including in community venues, to deliver effective and high quality negotiated literacy, language or numeracy provision across a range of ability groups (Entry 1 – Level 2) to meet all relevant academic and funding criteria and which enables learners to meet their personal learning goals. To support with opening and closing of buildings where necessary, to support CLS efficiencies.
3. To continuously monitor course effectiveness and assess learner development through individual learning plans to inform teaching strategies which ensure learner and programme success.
4. To deliver general advice and guidance with reference to progression, pre-course information, including specification of course entry criteria, the availability of financial and practical help, assessment and examination procedure (where applicable).
5. To design and produce relevant, contextualised and motivational teaching materials, undertaking necessary research in order to deliver programmes to fulfill the requirements of the awarding bodies and the needs of the learners.
6. To demonstrate subject knowledge and up to date expertise, using a variety of appropriate methods, styles and learning materials at a level consistent with effective teaching and assessment of the programme, including ICT, group and individual work.
7. To promote and use technology and online learning systems, including virtual delivery, to improve outcomes for learners. Utilise IT and systems such as e-registers, to support CLS efficiencies.

8. To ensure all administrative procedures are kept up to date prior to, during and after the course (ie keeping a register, marking work, monitoring absence, completing funding documentation and accreditation requirements) to ensure all KAE and awarding body quality procedures and funding drawdown requirements are met.
9. To maintain professional and quality standards and take an active part in KAE and Institute for Learning skills Continuing Professional Development requirements, to ensure continuous improvement of the Service.
10. To manage the roles of teaching assistant and volunteers where applicable, within the learning environment. To plan their support and integration into the lesson plan.
11. To attend and contribute to three curriculum team meetings per year.
12. To deliver Health and Safety and other specialist inductions and responsibilities (ie, basic or specialist Health and Safety induction, ongoing activity risk assessments) to an appropriate level to ensure compliance with KAE policies and procedures.
13. To implement and promote KAE Equal Opportunities requirements in all aspect of the tutor role.
14. Comply with and / or operate within:
 - Health and Safety procedures
 - As appropriate act as a 'buddy' to colleagues if required to support personal health and safety
 - Operate and understand Safeguarding requirements
 - Equality & Diversity requirements
 - CLS Quality standards and other requirements
 - Actively promote the Prevent Agenda, British Values, Equality and Fairness in all work areas and activities including KCC behaviours and guidelines.
 - Data protection and Informational Governance (General Data Protection Regulations).

Footnote: This job description is provided to assist the job holder to know what their main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

Kent County Council

Person Specification: Skills Lecturer

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS	<ul style="list-style-type: none"> • Educated to degree level • L4/5 Teaching qualification • L4/5 Subject specialist qualification • Professional CPD
EXPERIENCE	<ul style="list-style-type: none"> • Experience of teaching English, Maths, ESOL or Independent Living Skills • Experience of developing high quality individual learning plans
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Excellent communication, interpersonal and presentation skills • Organisational skills • Ability to design and deliver innovative teaching sessions • A commitment to the promotion Equality and Diversity, and Prevent within all activities • Competent in the use of technology to facilitate learning and data reporting • Ability to travel is required to meet the provision, delivery and quality requirements for this role
KNOWLEDGE	<ul style="list-style-type: none"> • Skills for Life core curriculum • Effective teaching styles • Ofsted requirements and framework • Operational processes relating to adult learning
KENT VALUES AND CULTURAL ATTRIBUTES	<p>Kent Values:</p> <ul style="list-style-type: none"> • We are brave. We do the right thing, we accept and offer challenge • We are curious to innovate and improve • We are compassionate, understanding and respectful to all • We are strong together by sharing knowledge • We are all responsible for the difference we make <p>Our values enable us to build a culture that is:</p> <p>Flexible/agile - willing to take (calculated) risks and want people that are flexible and agile</p> <p>Curious - constantly learning and evolving</p> <p>Compassionate and Inclusive - compassionate, understanding and respectful to all</p> <p>Working Together - building and delivering for the best interests of Kent</p> <p>Empowering - Our people take accountability for their</p>

	decisions and actions Externally Focused - Residents, families and communities at the heart of decision making
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