Kent County Council

Job Description: Teaching Assistant

Directorate: Children, Young People and Education

Unit/Section: Community Learning and Skills (CLS) / Skills

Grade: KSD

Responsible to: Area Education Manager - Skills

Purpose of the Job:

To provide educational and administrative support to groups and individuals who are undertaking programmes and qualifications across Skills for Life (English, maths, Independent Living Skills, Family Learning, ESOL and Employability and Work Skills).

Main duties and responsibilities:

- 1. To assist with pre-course initial assessment and interviews under the direction of the tutor and to provide learners with additional support as identified in their initial assessment.
- 2. To contribute to the planning and delivery of learning to meet individual needs including Individual Learning Plans (ILPs) and to deliver high quality teaching support under the guidance and support of the course tutor, including occasional cover if required, and contributing to the evaluation of courses and lessons.
- 3. To undertake administrative tasks, including invigilation, necessary to ensure appropriate provision support and management of operational processes.
- 4. To participate in CPD (Continuing Professional Development) activities as directed, including compliance with quality improvement measures, recording and evaluating self development on individual TPDP plan.
- 5. To attend meetings and training as required.
- 6. To promote and comply with safeguarding procedures.
- 7. To actively promote Equality, Diversity and Inclusion.
- 8. Comply with and / or operate within:
 - Health and Safety procedures.
 - As appropriate act as a 'buddy' to colleagues if required to support personal Health and Safety.
 - Operate and understand Safeguarding requirements.
 - Equality & Diversity requirements.
 - CLS Quality standards and other requirements.
 - Actively promote the Prevent Agenda, British Values, Equality and Fairness in all work areas and activities including KCC behaviours and guidelines.
 - Data protection and Informational Governance (General Data Protection Regulations).

Footnote:

This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

Kent County Council Person Specification: Teaching Assistant

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS	
QUALITICATIONS	 Applicants will have or will be working towards a Learner Support Qualification
	A good standard of education to at least Level 3 or equivalent
	including written English and/or maths.
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EXPERIENCE	Proven experience in a community or educational environment
	supporting adults to learn new skills.
SKILLS AND	Good communication and interpersonal skills
ABILITIES	 Good organisational and administrative skills
	Flexible with excellent time management.
	Good IT skills
	 Able to work on own initiative.
	 Reliable, discrete, motivational and professional.
	 Ability to travel is required to meet the provision, delivery and
	quality requirements for this role
KNOWLEDGE	Some knowledge of Skills for Life provision.
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KENT VALUES AND	Kent Values:
CULTURAL	
ATTRIBUTES	 We are brave. We do the right thing, we accept and offer
	challenge
	We are curious to innovate and improve
	We are compassionate, understanding and respectful to all
	 We are strong together by sharing knowledge
	We are all responsible for the difference we make
	Our values enable us to build a culture that is:
	Flexible/agile - willing to take (calculated) risks and want people that
	are flexible and agile
	Curious - constantly learning and evolving
	Compassionate and Inclusive - compassionate, understanding and
	respectful to all
	Working Together - building and delivering for the best interests of
	Kent
	Empowering - Our people take accountability for their decisions and
	actions
	Externally Focused - Residents, families and communities at the
	heart of decision making