Job Description: Family Hub Support Worker

Directorate:	Children, Young People, and Education					
Unit/Section:	Integrated Childrens Services					
Grade:	KR4					
Responsible to:	Family Hub District Manager					

Purpose of the Job:

To operate as a Family Hub support worker within the Family Hub team in an agile fashion at a variety of outreach settings (including home visiting) within a district providing 1:1 and group support to young children and their families.

Responsible for supporting improvements in outcomes for children through leading the delivery of play and learning opportunities across Family Hub sites, family homes, other community settings and outreach locations.

The post holder will be expected to operate a Whole Family approach in their practice and work around the times of the family. As such, this post will be expected to work flexibly including, on occasions, at evening and weekends, and will be co-ordinated by Management as required.

Accountabilities

- **1.** To deliver, and support the planning of, high quality stimulating play and lesire services and opportunities that supports children to reach their full potential.
- **2.** To support vulnerable children with transition, providing a co-ordinating function where required. e.g starting pre-school, starting primary school.
- **3.** To be knowledgeable and proactive in supporting and encouraging children and their families to take advantage of the Family Hub Digital and Virtual offer and other routes of advice and guidance.
- **4.** To deliver public health targeted interventions with children and families where appropriate.
- **5.** To support home learning initiatives and early education opportunities for pre-school children.
- **6.** To deliver parenting workshops or programmes throughout the year to new and young parents as well parents of young children.
- **7.** To ensure that children, and their families are supported to participate in developing service design and service delivery as part of the co-design principle of Family Hubs,
- **8.** To ensure that the lived experience and voice of the child is central to all planning and delivery of support.
- **9.** To support families to identify and build positive independent networks across local communities.

10.	Maint	tain rec	ords	to a hig	h and	CO	nsistent st	andard in	and	all releva	nt do	cumentatio	n in
line	with	policy	and	ensure	that	all	electronic	systems	are	updated	and	maintained	as t
app	ropria	ate.											

11. To work flexibly according to the needs of the community which may include evenings, weekends as and when required using Family Hub sites and outreach venues

Footnote: This job description is provided to assist the job holder to know what their main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

Kent County Council

Person Specification: Family Hub Support Worker

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS	Equivalent to Level 3 Diploma in Childcare (Early Years Educator), Health or Social care, or evidence of relevant experience
EXPERIENCE	Experience of childcare, crèche work, in a voluntary, private, or public setting Experience of planning and delivering high quality programmes of play, parenting, and informal education
SKILLS AND ABILITIES	Ability to work effectively as part of a team.
	Ability to engage and build trusted relationships with children, and their families
	Able to work using own initiative and manage own time
	Ability to identify a child's failure to thrive, child development and family wellbeing issues such as poor mental health, substance misuse, domestic abuse, and family breakdown.
	Organisational abilities and accurate record keeping skills
	Observation and planning skills
	Excellent communication skills
KNOWLEDGE	Knowledge of Early Years Foundation Stage and its outcomes
	Knowledge of key theories and developments around parenting, child learning and development
	Knowledge of special educational needs & disability
	Knowledge of KCC's safeguarding procedures
	Understanding of the impact of inequality and deprivation on
	outcomes
	Understanding of Integrated Childrens Services practice framework
KENT VALUES AND CULTURAL ATTRIBUTES	Kent Values:

- We are brave. We do the right thing, we accept and offer challenge
- We are curious to innovate and improve
- We are compassionate, understanding and respectful to all
- We are **strong together** by sharing knowledge
- We are all **responsible** for the difference we make

Our values enable us to build a culture that is:

Flexible/agile - willing to take (calculated) risks and want people that are flexible and agile

Curious - constantly learning and evolving

Compassionate and Inclusive - compassionate, understanding and respectful to all

Working Together - building and delivering for the best interests of Kent

Empowering - Our people take accountability for their decisions and actions

Externally Focused - Residents, families and communities at the heart of decision making

(If this document is being used for recruitment purposes, examples of Behaviours which support the Kent Values will need to be demonstrated within the context of this post)