Kent County Council

Job Description: Volunteer Trainee Education and Conservation Ranger

Directorate: Growth, Environment and Transport

Unit/Section: Kent Country Parks

Grade: N/A (Voluntary; budget for travel and training)

Responsible to: Visitor Experience Manager

Purpose of the Job:

To implement the aims and objectives of Kent Country Parks and Medway Valley Countryside Partnership to support the Education Rangers and Partnership officers to execute high quality outdoor education and events alongside the management, conservation, and community engagement of the Local Nature Reserves and other Greenspaces that MVCP manages.

Main duties and responsibilities:

- To assist the Education Rangers with the planning and delivery of outdoor education visits within the Country Parks and outreach.
- To assist the Education Rangers with the planning, preparing and delivery of the annual events program.
- To assist the Education Rangers to provide high quality teaching and support to those undertaking forest school qualifications.
- To support the Education Rangers to deliver exceptional team building sessions to corporate clients.
- To assist the Partnership Officers with leading and managing practical volunteer task days on our nature reserves and greenspaces
- To assist the Partnership Officers with the planning and delivery of community events
- To assist the Partnership Officers with site access improvements and site habitat and species surveys

Training outcomes and opportunities:

Following successful completion of the trainee role, the trainee will have gained significant experience, skills and knowledge in the role of an outdoor educator and will include:

- Excellent understanding of forest school and its implementation and challenges alongside current school curriculums.
- Qualification: Introduction to Forest School (level 1)
- Create, plan and deliver site events.
- Qualification: Outdoor First Aid
- Safe use of hand tools
- Forest school site management
- Health and Safety/Risk Assessments
- Brushcutter Maintenance and Use
- Species identification
- Volunteer management
- Site Management Plan writing

- Habitat management techniques
- Constructions skills

This trainee programme is ideally suited for candidates wishing to consider a new career in outdoor education and/or conservation

Footnote: This job description is provided to assist the job holder to know what their main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.

Kent County Council Person Specification: *Volunteer Trainee Education and Conservation* Ranger

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA
EXPERIENCE	Experience of practical outdoor work
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	Working with children and/or community groups
SKILLS AND ABILITIES	Good communication skills
	Must be able to travel between sites (Shorne Woods, Lullingstone, Brockhill and Trosley Country Parks)
	Willingness to learn new skills
	Ability to work within a team as well as on one's own initiative.
	Reliable
KNOWLEDGE	Some knowledge of outdoor education.
	Some knowledge of wildlife/ countryside management.
KENT VALUES AND	Kent Values:
CULTURAL	
ATTRIBUTES	 We are brave. We do the right thing, we accept and offer challenge
	We are curious to innovate and improve
	We are compassionate, understanding and respectful to all
	 We are strong together by sharing knowledge We are all responsible for the difference we make
	Our values enable us to build a culture that is:
	Flexible/agile - willing to take (calculated) risks and want people that are flexible and agile
	Curious - constantly learning and evolving
	Compassionate and Inclusive - compassionate, understanding and respectful to all
	Working Together - building and delivering for the best interests of Kent
	Empowering - Our people take accountability for their decisions and actions
	Externally Focused - Residents, families and communities at the heart of decision making